# **6th Grade Social Studies**

**Smoky Mountain Elementary School**

**2019-2020 Syllabus**

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# **Part 1: Course Information**

**Instructor Information**

 **Instructor: Bobbie J. Stinson**

 **School Telephone: 423-487-2255**

 **E-Mail:** **stinsonb@cocke.k12.tn.us**

**Class Communication/Access: ASPEN, Appointments, Class Weekly Newsletter, Open House (twice a year)**

**Textbook and Required Materials**

**World History and Geography Textbook**

**Tennessee State Standards – 6th Grade**

**Social Studies:** [**https://www.tn.gov/education/instruction/academic-standards.html**](https://www.tn.gov/education/instruction/academic-standards.html)

**Grading Scale**

|  |  |  |
| --- | --- | --- |
| **Letter Grade****A****B****C****D****F** | **Percentage****93-100%****85-92%****75-84%****70-74%****0-69%** | **Performance****Excellent Work****Above Average Work****Average Work****Below Average Work****Failing** |

**Part 2: Student Learning Outcomes**

6th Grade Social Studies Course Overview

· **Students will learn proper time designations and analyze the development and characteristics of civilizations, including the effects of the Agricultural Revolution.**

· **Students will analyze the geographic, political, economic, and cultural structures of the civilization of ancient Mesopotamia.**

· **Students will analyze the geographic, political, economic, and cultural structures of ancient Egypt.**

· **Students will analyze the geographic, political, economic, and cultural structures of ancient Israel.**

· **Students will analyze the geographic, political, economic, and cultural structures of ancient India.**

· **Students will analyze the geographic, political, economic, and cultural structures of ancient China.**

· **Students will analyze the geographic, political, economic, and cultural structures of ancient Greece.**

· **Students will analyze the geographic, political, economic, and cultural structures of ancient Rome.**

You will meet the objectives listed above through a combination of the following activities in this course:

* -Daily Class Participation and Note-taking/Discussion
* -Quizzes and Chapter Tests
* -Posters Illustrating Standards Based Topics of Study
* -Slide Show Presentations Regarding assigned Curriculum based topics.
* -Essays based upon reading texts and textual evidence.
* -Models based upon Standards Based Topics of Study

\*Course Name

**Part 3: Topic Outline/Schedule**

1st 9 weeks

|  |  |
| --- | --- |
| Topic | Assignments and Projects |
| Neolithic/Paleolithic Civilizations |   |
| Agricultural Revolution |   |
| Ancient Mesopotamia |   |

2nd 9 weeks

|  |  |
| --- | --- |
| Topic | Assignments and Projects |
| Ancient Egypt |   |
| Ancient Israel |   |
| Ancient India |   |

3rd 9 weeks

|  |  |
| --- | --- |
| Topic | Assignments and Projects |
| Ancient China |   |
| Ancient Greece |   |
| Begin Ancient Rome |   |

4th 9 weeks

|  |  |
| --- | --- |
| Topic | Assignments and Projects |
| Ancient Rome |   |
| Fall of the Roman Empire |   |
| Byzantine Empire |   |
| Essential Aspects of Christianity |   |

Part 4: Attendance and Class Participation

Attendance is one of the important factors to a successful academic school year. Attendance is crucial to sixth grade success. Participation is another important factor to a successful academic school year. Please make every effort to be here and participate. It is very important to understand that this year the TN Ready test will count for at least 10% of your final semester grade. Your work all year long is so important and your work on this test requires your very best effort.